FLEXIBLE DESIGN SOLUTIONS
FEDERAL WAY PUBLIC SCHOOLS – IDEAS BASED ON LEARNING VS. CONTENT

FOR PLANNING CHANGE

Rod Leland, Facilities Director, Federal Way Public Schools
Craig Mason, AIA, LEED AP, Principal, DLR Group
2009 CEFPI Annual World Conference & Expo
Washington D.C.
If you truly embraced change, what would it look like

• How do you plan for varying educational models within the same facility?

• How can you distill down to the most generic learning spaces?

• How do you define a one day, five-year, 20-year or 50-year wall?
define change
transformation
revolutionize
flexible
double-jointed
A tube of mirrors containing loose colored beads or other small objects.

**kaleidoscope**

As the tube is rotated, the viewer is presented an arbitrary pattern of objects that shows up as a beautiful symmetrical pattern of reflections in the mirrors.
Students and adults are safe and secure.
- Relationships (adult/adult, adult/student and student/student) are positive, cooperative and nurturing.
- Students and adults are not anonymous.
- Teaching and learning needs will change in the next 10 years.
- Parent involvement with student educational progress is essential for success.
- All students pass the WASL.
- After passing the WASL, all students will experience educational programs designed to advance their post high school and career goals.
- Technology will assist students with academic performance.
- *The building is not the change.*
- *The building allows the change.*
- Flexibility and Convertibility is the key to our success.
concept to reality
form and function
story of four elementaries with one
vision and goals
program distillation
program distillation
family program
distributed program
opening day
convertibility with program
convertibility with program
convertibility with program
convertibility with program
convertibility with program
concept to reality
an experiment in convertibility
FWPS guiding principles

- Students and adults are safe and secure.
- Relationships (adult/adult, adult/student and student/student) are positive, cooperative and nurturing.
- Students and adults are not anonymous.
- Teaching and learning needs will change in the next 10 years.
- Parent involvement with student educational progress is essential for success.
- All students pass the WASL.
- After passing the WASL, all students will experience educational programs designed to advance their post high school and career goals.
- Technology will assist students with academic performance.
- The building is not the change.
- The building allows the change.
- Flexibility and Convertibility is the key to our success.
K-8 program
suggested reading

Read something that is out of your head